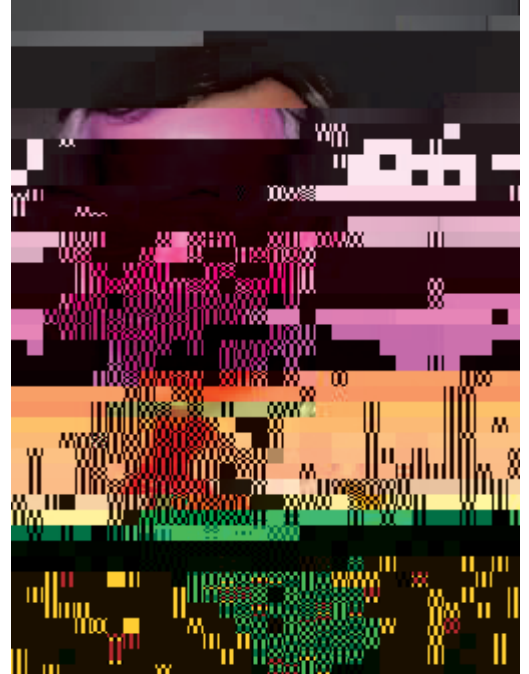

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Strategic Outcome and Program Alignment Architecture

- trained and tested more than 37,000 managers and supervisors; and
-

The School undertook a number of activities to support business process improvements, including

- a comprehensive review of its data management

Risk Analysis

Key Risks

| Risk | Risk Response Strategy | Link to Program Alignment Architecture |
|------|------------------------|--|
|------|------------------------|--|

Relevance of curriculum and delivery of products and services

Budgetary Performance Summary for Strategic Outcome and Program (dollars)

| Strategic Outcome(s), Program(s) and Internal Services | |
|--|--|
|--|--|

Section II: Analysis of Programs by Strategic Outcome

Strategic Outcome 1: Public servants have the common knowledge and the leadership and management competencies they require to fulfill their responsibilities in serving Canadians.

Performance Measurement

Performance Indicators

Performance Analysis and Lessons Learned

The School focused its efforts on designing and delivering an increasingly enterprise-wide and modern curriculum that supports government priorities and the key competencies required of an agile and high-performing public service. In 2013–14, the School hosted the most learners in its history, including the largest increase in online participants to date. The School delivered training to more than 205,000 registered learners across the

Values and Ethics, Accountabilities and Service Excellence

In support of the *Values and Ethics Code for the Public Sector*,^{xi} the School worked with the Office of the Chief Human Resources Officer to re-design its course “Values and Ethics Foundations for Employees” to reflect Treasury Board policy changes in addition to developing “Values and Ethics Foundations for Managers,” a new online course.

In 2013–14, the School delivered Orientation to th

The School worked in collaboration with Public Works and Government Services Canada to pilot two Public Works and Government Services Canada procurement courses, capitalizing on the School's technology infrastructure to support certification training for employees of the procurement, materiel management and real property community.

To help foster engagement and dialogue across the public service, the School launched its own [YouTube channel](#)^{xiv} and established official Twitter accounts (@School_GC and @Ecole_GC), providing a modern method to connect with public service employees while enhancing the School's ability to promote upcoming events and courses.

Information Management

The School continued to support whole-of-government priorities such as the [Open Government](#)^{xv} initiative, which aims to transform data, information and dialogue practices to achieve a more transparent, cost-effective, efficient and responsive government. In 2013–14, the School delivered training to over 3,000 public service employees on GCDOCS, a government-wide solution for records management, to support members of the information management community and other public service employees transitioning to this new system.

Further, in collaboration with the Treasury Board of Canada Secretariat's Chief Information Officer Branch and Library and Archives Canada, the School undertook a comprehensive review of its information management curriculum in order to support the new and emerging needs of information management specialists, e users and IT service providers in public service to support the transition to the new email system.

Supporting Official Languages Learning across the Public Service

In 2013–14, the School offered more than 50 online language learning products, including self-directed learning tools designed to improve oral and written language proficiency. The School also added ne

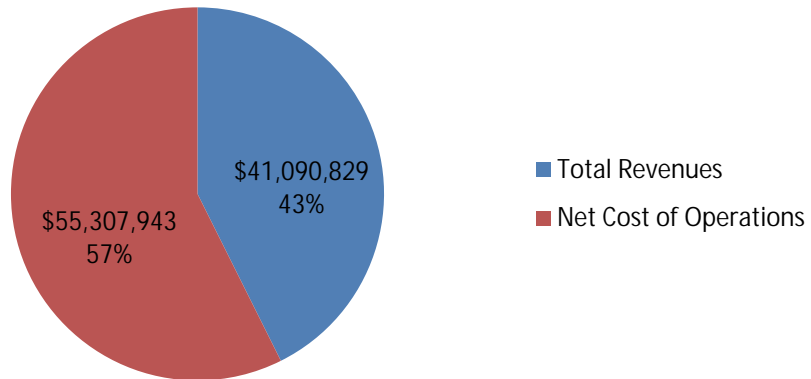
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Performance Analysis and Lessons Learned

Supporting Transformation and Modernization

The School continued to work closely with its

2013-14



Section IV: Organizational Contact Information

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Endnotes
